

Common Indicators and Definitions

Why We are Creating Common Indicators and How They Will be Used: The primary purpose of the Common Indicators is to tell an Agency level story rather than a performance management tool. Even though the Common Indicators for the Program Components are for telling an Agency story, Data Quality Assessments will be required, and thus, these indicators should become part of the Performance Management Plan (PMP). The Common Indicators will replace the Performance Measures Table in the Annual Report (AR).

SO indicators specific to each Operating Units (OU) will also continue to be collected as part of the AR to show specific OU progress and performance. This has several implications, but first and foremost, it means that each OU MUST continue to collect and maintain the indicators that are necessary for tracking SO/IR performance and for mission management. The Agency will be combining these performance indicators from each individual operating unit to an Agency aggregation. This applies to actual data as well as to the targets we will be collecting for each indicator. Targets will be collected in the AR out to 2008. These targets are mandatory for GPRA reporting.

USAID is already using the information submitted by missions in the last Annual Report (AR) to report to interested parties on the Hill and in OMB. These have been narratives aggregated across missions that describe what we are doing in a particular Program Component. With the addition of the Common Indicators, we will be able to add some quantitative information to the narratives to help articulate the types of long-term impact expected from programs.

Operating Unit vs. Third Party Collected Indicators: This list contains both indicators collected from operating units in the Annual Report and those collected from third-party sources (e.g. World Bank, Freedom House, etc.). This document highlights those collected from third-party sources with red lettering and by also clearly stating that they are [NOT COLLECTED IN AR]. USAID/W will be responsible for collecting this data and these indicators will NOT be found in the Annual Report application.

A Common Indicator is a high level performance indicator that is plausibly associated with USAID mission programs over a multi-year period and can be rolled up (aggregated across countries and regions) to tell a story at an Agency level to outside audiences such as Congress and the general public.

Common Indicators under Program Components 38 and 39: Operating Units can use the “sub-components” listed under (38) Program Support and (39) Management of Government Resources to help discuss these components when chosen; however, OUs can only choose the PC titles “Program Support” and “Management of Government Resources” and will not be asked to answer indicators under these components in the FY 2006 Annual Report.

Some common definitions used throughout the indicators:

youth: unless otherwise noted, refers to 15- to 24-year olds

children: children up to 14 years of age

trained/training: unless otherwise specified, refers to training only and does not include informal or on-the-job training

job or employment creation program: when asked how many jobs a job or employment creation program creates, only jobs directly attributable to the program should be reported; jobs that may be indirectly attributable to a program should not be reported

- For example, road construction creates a number of jobs directly because people need to physically construct a road. Road construction also creates many jobs indirectly because a variety of materials are needed to construct a road, and, once it is completed, better links producers to consumers. Only those jobs created directly as a result of road construction should be reported, however.

Common Indicators	Definitions/Examples/Other Notes
1. Mitigate Conflict and Support Peace	
1. Does your program support a conflict and/or fragility early warning mechanism? Y/N	
1.1 If yes, has it been used in the past year? If yes, explain.	
1.2 If yes, was early warning data used as part of a decision-making process by key decision makers (e.g. to influence the decision on a peace accord)? If not, why not?	“decision-making process” strategy formulation by individuals or groups of key decision makers. “key decision makers” public sector officials, rebel leaders, political party leaders, civil society leaders, donor representatives
2. Number of early response initiatives that address identified ‘crisis triggers’	“crisis triggers” sources of conflict as identified in a fragility or conflict vulnerability assessment
3. Has your OU contributed to advancing peace processes? If yes, what advances have been made in terms of meeting a peace accord (e.g. terms agreed to, peace accord signed, adhered to, etc) in FY 2005; targets for FY06, 07 and 08?	“peace processes” official peace processes between 2+ parties engaged in violent conflict
4. As a result of your program has there been an increase in public approval ratings for the peace process?	“peace process” official peace processes between 2+ parties engaged in violent conflict
5. As a result of your program, what is the number of non-governmental constituencies for peace built or strengthened?	
6. Were women involved in advancing peace processes? If yes at what stages and to what extent; specify in box provided.	“peace processes” official peace processes between 2+ parties engaged in violent conflict
7. Does your operating unit provide knowledge sharing to those working towards peace? If yes, through what types of events (peace conferences, dialogues, training courses, workshops, seminars -- remove)? Please specify in box provided.	Knowledge sharing is provided through events such as peace conferences, dialogues, training courses, workshops, seminars
7.1 If you answered yes to the previous question, how many events per year? Number of days of sponsored events? How many people participated? FY 05 Actual, Target for 06, 07 and 08.	
7.2 If you answered yes to providing knowledge sharing, how many officials were trained in peacebuilding/conflict resolution/mitigation skills by USAID? # of Human Rights monitors; # of journalists trained with USAID assistance.	
8. Do you have a program addressing reconciliation? If what was the number of reconciliation activities with the participation of two or	“reconciliation” Resolution or agreement on issues between two or more conflicting

Common Indicators	Definitions/Examples/Other Notes
more conflicting parties?	parties "conflicting parties" parties involved in local, regional, or national conflict that is, has been, or has immediate potential to become violent
8.1 If yes, what was the number of community-based reconciliation projects completed with the participation of local government officials?	"community-based reconciliation" grassroots projects promoting resolution/agreement on issues between two or more conflicting parties.
9.0 Has your mission provided assistance in the country to facilitate EITI, the Kimberly process, the Durban process or similar processes for the transparent and accountable management of potential 'conflict resources'? Y/N If yes, describe what commodity the assistance targeted. If yes, describe the impact of the assistance.	"EITI" the Extractive Industries Transparency Initiative (EITI) is a coalition of governments, companies, civil society groups, investors, and international organizations that supports improved governance in resource-rich countries through the full publication and verification of company payments and government revenues from oil, gas, and mining; a list of countries that have committed to EITI principles and criteria is available at http://www.eitransparency.org/countryupdates.htm "Kimberley process" an international effort to combat the trade in conflict diamonds through the implementation of a global rough diamond certification system "Durban process" an international effort to limit illegal coltan mining, primarily in the Democratic Republic of Congo "conflict resources" natural resources that, for reasons of either scarcity or over-abundance, may be associated with violent conflict (e.g., land, water, timber, oil, valuable minerals, etc.)
10. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
2. Support Populations at Risk	
1. Does your program focus on protection of IDPs? If yes, as a result of USAID assistance, how many IDPs had state/international security protection meeting minimum standards in FY 05?	"state/international security protection meeting minimum standards" full security and protection provided for under norms of international human rights law, international humanitarian law, and national law
2. Does your program focus on ex-combatant reintegration? If yes, as a result of USAID assistance, how many ex-combatants were reintegrated? M/F/T/Y (Y=youth)	
3. Does your program focus on returnees? If yes, as a result of USAID assistance, how many returnees were reintegrated? M/F/T/Y (Y=youth)	"returnees" IDPs or refugees returning to
4. For any of the groups above, did your program make the transition from care and maintenance to longer term integration in FY 05? If yes, which group(s) and what was the impact?	"care and maintenance" a phase of displacement that typically follows the emergency phase and is characterized by the provision of humanitarian assistance for access to education, training, tools, microcredit, legal documents, trauma counseling, family tracing, agricultural inputs, protection from exploitation, and support to improve self-reliance "longer-term integration" includes the transitional reintegration and long-term development phases of displacement (see USAID Assistance to IDPs Policy)
5. Does your program provide services to at-risk individuals through a USAID-funded program? Y/N. If yes, what was the type of service (e.g. counseling, shelter, education, job training, economic empowerment, safe migration, etc.)?	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
3. Reduce Trafficking in Persons	
1. Did your operating unit provide TIP-related training in 05? Y/N. If yes, state number of people trained (annually) about trafficking in persons (Male, Female, Total). Who was trained (e.g., police, ministry of justice, journalists, school children, at-risk, trafficking survivors, etc)?	"TIP-related" Article 3 of the <u>Protocol to Prevent, Suppress, and Punish Trafficking in Persons, Especially Women and Children</u> . (a) "Trafficking in persons" shall mean the recruitment, transportation, transfer, harbouring or receipt of persons, by

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	<p>means of the threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation. Exploitation shall include, at a minimum, the exploitation of the prostitution of others or other forms of sexual exploitation, forced labour or services, slavery or practices similar to slavery, servitude or the removal of organs;</p> <p>(b) The consent of a victim of trafficking in persons to the intended exploitation set forth in subparagraph (a) of this article shall be irrelevant where any of the means set forth in subparagraph (a) have been used;</p> <p>(c) The recruitment, transportation, transfer, harbouring or receipt of a child for the purpose of exploitation shall be considered "trafficking in persons" even if this does not involve any of the means set forth in subparagraph (a) of this article;</p> <p>(d) "Child" shall mean any person under eighteen years of age.</p> <p>"TIP related" means that the training had an explicitly stated anti-trafficking purpose.</p>
1.1 For the TIP-training above, did your OU conduct pre and post-training evaluation of participants? Y/N. If yes, how many evaluation surveys were recorded?	
1.2 For the TIP-training evaluation above, how many individuals reported a change in attitudes/behaviors? M/F/T	<u>Improvement:</u> Responses to questions suggest greater understanding of trafficking and an intention to change behavior based on that understanding.
2. Did your program provide services to TIP survivors or individuals at-risk of trafficking through a USAID-funded program? Y/N. If yes, what was the type of service, e.g. counseling, shelter, education, job training, economic empowerment, safe migration, etc.?	<p>"Individuals at-risk" are people who:</p> <p>(a) live in places where there is (was) a high incidence of TIP; and</p> <p>(b) lack economic/educational opportunities, are from abusive or neglectful families, are living in relative poverty, marginalized communities, or depressed areas.</p> <p>(c) Please keep in mind that many at-risk individuals have little information about trafficking. However, some informed at-risk individuals may still have ambitions for a better life and believe that TIP will not happen to them.</p> <p>"High risk individuals" are those who:</p> <p>(a) live in marginalized communities (orphanages, street children, Roma communities, etc.), are from broken families, were previously trafficked, or had a family member who was trafficked; and</p> <p>(b) live in extreme poverty, especially in rural areas where there is less access to information and education; or</p> <p>(c) have no access to information about trafficking.</p>
2.1 If you answered yes above, how many people received the services above (Male, Female, Total) in 05?	
3. Do you have a program to help the government adopt and/or implement anti-TIP measures? If yes, what is the focus of your program (legislation, regulations, education, investigation, prosecution)?	
4. Does your anti-TIP program address the prosecution of traffickers? If yes, state, number of people arrested and convicted of TIP.	
5. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
4. Develop and Expand Alternative Development	
1. Number of hectares devoted to licit agricultural and/or forest products developed or expanded in areas receiving USAID assistance in FY05; target for 06/07/08	
2. Number of licit jobs created (agricultural or non-agricultural) in USAID-assisted areas (with the specific intent to exchange with illicit jobs-remove). M/F/T/Y (Y=youth)	*Note: The explanation for calculating full-time equivalent jobs is described in 3 pages.
3. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
5. Strengthen the Justice Sector	

Common Indicators	Definitions/Examples/Other Notes
1. Does your program advance judicial independence? If yes, specify the specific advancements in judicial independence that occurred.	Judicial independence is generally used to mean that both the institution of the judiciary and individual judges are free from interference by other institutions and individuals. The structural arrangement of the government is not an end in itself, but a means to achieving other objectives, primary among them the impartial decision-making of judges. Principle 2 of the U.N. Basic Principles on the Independence of the Judiciary defines judicial impartiality as judges deciding matters before them on the basis of facts and in accordance with the law, without any restrictions, pressures, threats, or interferences, direct or indirect, from any quarter or for any reason."
2. "Does your program address case management? If yes, what has been the impact on clearance rates, availability of court records to litigants, or storage of court records?	Clearance rate: The ratio of dispositions to filings, with any ratio below 1 indicating an accumulation of cases. This should include programs supporting ADR and justice centers if one of the purposes is to address case management.
2.1 Did your assistance reduce case backlog? If yes, what was the ratio of filings to dispositions before USAID assistance and after USAID assistance in 2005? Targets for Fy06, 07, 08.	
3. Did your program promote criminal procedure reforms?	
3.1 If yes, to the question above, did your assistance reduce pre-trial detention rates? If yes, what was average pre-trial detention in days before and after USAID assistance in 2005? Targets for FY06, 07, 08.	The rate of pre-trial detention is the number of persons in detention (i.e. deprived of liberty by the state) awaiting a trial and verdict divided by the number of persons in detention total. For example, if there are 100 prisoners, and 90 have yet to have a trial, the rate is 90%. One can track changes in the mean and median duration of pre-trial detention also.
4. As a result of USAID assistance, are citizens rights upheld in the courts? If yes, specify	(environmental procedural rights, resource rights security, personal property rights, etc.)
5. As a result of USAID assistance, has access to justice been expanded, particularly for vulnerable groups? If yes, in what way?	<p>Citizens have access to justice when they have ability to prevent the abuse of their rights, and obtain remedies when such rights are abused. Four overlapping variables usually affect access to justice:</p> <ol style="list-style-type: none"> 1) Rights to abuse prevention or remedy mechanisms, such as the right to a defender habeas corpus, constitutional guarantees etc. 2) Availability of resources, such as public defenders. Quality is often as important as quantity: i.e. an effective lawyer, not just a lawyer, is key to access to justice. Therefore, a program that increases the quality of representation/advocacy is as important as one that produces more 'units' of advocacy, such as number of public defenders, number of paralegals, etc. 3) Information on rights and available resources. This often takes the form of public information campaigns, but may also take a micro-level form of information service kiosks, legal literacy programs, access to terminals that track cases, bulletin boards, or improved notification services; 4) Elimination or reduction of social, cultural, economic and linguistic barriers to resources and knowledge. This may take the form of translation, free legal services, ethnically diverse staffs, accommodations for women and the disabled, or privacy for victims of sex crimes <p>Vulnerable groups: a way to disaggregate data based on a contextual assessment of which groups of people may lack access to justice in a society. May be women, the illiterate, people living below the poverty line, ethnic or racial minorities, etc.</p>
6. Do you have a program to provide legal aid for citizens? If yes, state areas (exploitation of women, minorities, etc). If yes, state the impact of your program (use quantitative supporting data if avail.)	Legal aid. Provision of legal services on other than a market basis.
7. Does your program support any form of ADR? Number of USAID sponsored mediation centers (cumulative) in target areas. Number of cases brought to USAID-sponsored mediation centers in FY 2005; planned for 06, 07 and 08. Number of cases resolved in USAID-sponsored mediation centers in FY 2005; planned for 06, 07 and 08	(cumulative – meaning include previous years; e.g. 11 mediation centers in FY05 and 3 new ones in FY06 would mean you should write "14", not 3)
7.1 Number of USAID sponsored justice centers (cumulative) in target areas. Number of cases brought to USAID-sponsored justice centers in FY 2005; planned for 06, 07 and 08.	
7.2 Number of cases resolved in USAID-sponsored justice centers in	

Common Indicators	Definitions/Examples/Other Notes
FY 2005; planned for 06, 07 and 08.	
8. Is your mission implementing a transitional justice program? If yes, please describe the type of program and impact.	Transitional justice is a term of art that refers to judicial/legal activities that pursue accountability for past mass atrocity or human rights abuses. Examples of such a program include support to a truth commission, an international criminal court, or a war crimes court. Customary law program. Any program that works in the context of a non-state justice system.
8.1 Is your mission implementing a customary law program? If yes, please describe the type of program and impact.	
9. Does your mission provide training to improve the justice sector? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
9.1 Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
10. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
6. Strengthen the Legislative Function/Legal Framework	
1. Does your program assist in the creation or implementation of laws and regulations? If yes, specify topic of the law(s) supported through USAID assistance If yes, did the legislature/parliament have input?	Laws supported includes civil, penal, commercial, environmental, economic, personal rights, etc
1.1 If you answered yes to the question above, what was the result of the changes in the laws and regulations in FY05 stemming from USAID support?	
2. Do you have a program to improve the representative function of the legislature? If yes, did you see an improvement? If yes, in what way? If no, why not?	
3. Do you have a program to improve legislative branch oversight of, or relations with the executive branch? If yes, did you see an improvement? If yes, in what way? If no, why not?	
4. Do you have a program to assist with strengthening the internal capacity of the legislature? If yes, was there an improvement? If yes, in what way (e.g. legislative support services, staff skills, committee structures, rules of procedure, etc)? If not why not?	
5. Do you have a program to help the legislature effectively, efficiently and democratically make and enact legislation? If yes, state the laws and/or improvements to the legislative process.	
6. Does your mission provide training to improve functioning of the legislative branch? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
6.1 Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
7. Strengthen Public Sector Executive Function	
1. Do you have a program to work with the Office of the Prime Minister or President? If yes, what is the emphasis of your program?	
1.1 Has the program above had a positive impact on the office of the Prime Minister or President? If yes, explain. If no, why not?	
2. Has your program helped the government with service delivery goals or other policy objectives? State goal/objective and impact.	
3. Does your mission provide training to improve functioning of the executive branch? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
3.1 Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people?	

Common Indicators	Definitions/Examples/Other Notes
M/F/T	
4. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
8. Support Democratic Local Government and Decentralization	
1. Do you have a program assisting national governments devolve authorities to local government? If yes, which authorities?	"devolve authority" To decentralize. To transfer authority to plan, make decisions or manage public functions from the national level to any organization or agency at the sub-national level.
1.1 If yes, were local governments given corresponding access to financial resources?	
1.2 If you answered yes above, of those that received corresponding access to financial resources, were they also able to set and manage their own budgets? If so, how.	
1.3 Can the impact of your program be measured by changes in local government revenue? If yes, annual percentage change in local tax revenue (04 to 05). If yes, annual percentage change in non-tax revenue (04 to 05).	"revenue" Refers to all financial resources used by local governments. Non-tax revenue includes fees, fines, donations, interest, etc.
2. Do you have a program to assist local governments to improve service delivery and make those services financially viable? If yes, what service improved in FY05?	"financially viable" sustainable insofar as future service delivery will not depend on USAID assistance
3. Do you have a program to create and/or improve mechanisms for citizens to engage their local governments? If yes, what kinds of mechanisms (e.g. public hearings, citizen advisory councils, task forces, etc.)?	"mechanisms for citizens to engage their local governments" mechanisms or forums that allow for direct dialogue between local government officials and citizens
4. Does your mission provide training in this component? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
5. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
9. Promote and Support Credible Elections Processes	
1. Did your program assist in the creation or implementation of systems to help ensure credible elections reflecting the will of the electorate? If yes, what improvements in the elections process were made in FY05?	"credible elections" characterized by the following criteria: a competitive, multiparty political system; universal adult suffrage for all citizens (with exceptions for restrictions that states may legitimately place on citizens as sanctions for criminal offenses); regularly contested elections conducted in conditions of ballot secrecy, reasonable ballot security, and in the absence of massive voter fraud that yields results that are unrepresentative of the public will; and significant public access of major political parties to the electorate through the media and through generally open political campaigning
2. In 2005, did your country conduct an election supported by USAID assistance? If yes, state the type of election (National, mayoral, etc.) in the box provided.	
2.1 For the election above, did any single political party or coalition receive more than 75% of the vote? If yes, please describe.	
3. Did your program train or assist domestic election monitors for the election above? If yes, state the number of domestic election monitors trained or assisted by your OU in 2005; target for FY06, 07, 08. M/F/T	
3.1 For the election above, did your program also support international observers for this election? If yes, how many for 2005.	
3.2 If elections monitors or observers identified election irregularities, did the government take steps to address them? If yes, what were the irregularities and what were the steps taken?	"election irregularities" violations of the above criteria characterizing free and fair elections
4. Did you implement a program to increase the participation of disenfranchised groups in the political process?	"disenfranchised groups" examples might include women, youth, minorities, indigenous groups, people with disabilities, etc. If voting in your country is mandatory, answer "No."

Common Indicators	Definitions/Examples/Other Notes
4.1 If you answered yes to the above question, did the program target voter registration? If yes, state the number of voters from the targeted disenfranchised group(s) and the total number of voters registered as a result of this campaign.	
4.2 Did you implement a program to promote voter turnout among disenfranchised groups for the election above? If yes, what was voter turnout of women, youth, and minorities and/or members of other disenfranchised groups and total voter turnout?	<p>“disenfranchised groups” examples might include women, youth, minorities, indigenous groups, etc.</p> <p>“youth” in this case, youth includes anyone aged between the minimum allowable voting age in the country and 24 years of age</p>
4.3 Did your program target minority and/or women candidates? If yes, state the number of women and minority candidates on ballots in previous elections before USAID assistance and after USAID assistance in 2005. Target for FY06, 07 and FY08?	
4.4 If your program targeted minority and/or women candidates, state the number of women and minority candidates sitting as members of a representational government (elected) before USAID elections assistance and after USAID assistance in FY05. Target for FY06, 07, 08?	
5. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
10. Strengthen Democratic Political Parties	
1. Did your program work to create a more representative and/or competitive political party system? If yes, what changes occurred in FY05?	<p>Representative party: Having the institutional capacity to identify, represent and expand its defined constituency in the electorate</p> <p>“competitive” No viable parties are excluded from competition</p>
2. Do you have a program to help political parties govern responsibly in elected positions? If yes, has your program had a positive impact? In what way? If no, why not?	<p>“govern responsibly” In a representative and transparent manner</p>
3. Do you have a program to improve internal democratic practices of political parties? If yes, has it had a positive impact? If no, why not?	
4. Does your mission provide training to political parties? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
5. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
11. Strengthen Civil Society	
1. Do you have a program to promote a legal enabling environment supportive of civil society? If yes, what legal/regulatory changes/reforms have been enacted? Of those enacted, are they being enforced? If no, why not?	<p>“enabling environment supportive of civil society” “Laws support freedom of association and speech; CSO registration process is simple, timely transparent and low cost; laws permit CSOs to raise funds and income; and tax laws favorable to CSOs.”</p>
2. Has your program worked to strengthen the organizational capacity of civil society organizations? If yes, in what way?	<p>“civil society organizations” includes a range of indigenous non-governmental organizations, professional and business associations, trade unions and farmers associations, ethnic and home welfare organizations, community development and self-help organizations, and religious groups</p>
2.1 If yes, have those CSOs assisted by USAID improved in the last year? If yes, specify how this was demonstrated (e.g. effective oversight of government, participation in decision-making process, etc)? Specify how organizational capacity was measured. If no, why not?	
2.2 Do you have a program to work with business associations, producers' organizations and CBOs to strengthen their capacity to serve/represent their clients and the market? If yes, what clients (farmers, non-bank financial institutions, small businesses, etc.)? If yes, in what way has their capacity been strengthened?	*Note: This should be answered if your program is specifically to strengthen civil society, but PC 18 Improve Private Sector Competitiveness should be chosen if that is the objective, see PC 18)
2.3 Do you have a program to work with trade/labor unions to	“free and democratic organizations” = Free of government or

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support their development as free and democratic organizations and strengthen their capacity to promote the adoption and effective enforcement of labor rights? If yes, in what way has their capacity been strengthened?	political party control. "adoption and effective enforcement" = Internationally recognized labor standards are observed and enforced by government authorities; Courts effectively and fairly adjudicate labor disputes.
2.4 If you answered yes to the questions above, what was the number of groups assisted in FY05; target for FY06, 07 and FY08	
3. Do you have a program to increase citizen participation in political and civic life? If yes, did the participation lead to more effective representation of citizens' concerns at national and/or local levels? If yes, what concerns were effectively represented in 2005? If no, why not?	"citizen participation" active involvement of people in decisions that affect them Definition of "effective representation of citizens' concerns" = When citizens with increased civic knowledge, democratic values, and civic skills advocate for issues of interest to themselves, their constituencies or the general public which then become part of the public agenda and are reflected in public policies. *Note: Elections support (e.g., voter registration) should not be included here.
4. Do you have a program to support civic education? If yes, did the program have a positive impact? Describe. If no, why not?	
5. Does your mission provide training to civil society groups? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
5.1 Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
12. Establish and Ensure Media Freedom and Freedom of Information	
1. Do you have a program to contribute to legal and social norms that protect free speech and/or access to public information? If yes, did it have a positive impact in FY '05? If yes, what was that impact? If no, why not?	"legal and social norms" – Legal/social protections of free speech exist and are enforced; licensing of broadcast media is fair, competitive, and apolitical; crimes against journalists or media outlets are prosecuted vigorously, but occurrences of such crimes are rare; state or public media do not receive preferential legal treatment, and law guarantees editorial independence; libel is a civil law issue, and the offended party must prove falsity and malice; entry into the journalism profession is free, and government imposes no licensing, restrictions, or special rights for journalists.
2. Do you have a program to promote journalism that meets professional standards of quality? If yes, did it have a positive impact? Please describe.	"journalism that meets professional standards of quality" reporting is fair, objective, and well sourced; journalists follow recognized and accepted ethical standards; journalists and editors do not practice self-censorship; journalists cover key events and issues; pay levels for journalists and other media professionals are sufficiently high to discourage corruption; entertainment programming does not eclipse news and information programming; technical facilities and equipment for gathering, producing, and distributing news are modern and efficient; and quality niche reporting and programming exists (investigative, economics/business, local, political).
2.1 If you answered yes to the above question, how many journalists have you trained? M/F/T	
3. Do you have a program to increase the number of non-state news sources? If yes, how many alternatives have been created as a result of USAID assistance? If yes, which ones?	
3.1 Has your program to increase the number of non-state news sources had a positive impact? If yes, in what way? If no, why not?	
4. Do you have a program to support the business management of independent media? If yes, how do you support them?	"business management of independent media" media outlets and supporting firms operate as efficient, professional, and profit-generating businesses; media receive revenue from a multitude of sources; advertising agencies and related industries support an advertising market; advertising revenue as a percentage of total revenue is in line with accepted standards at commercial outlets; independent media do not receive government subsidies; market research is used to formulate strategic plans, enhance advertising revenue, and tailor products to

Common Indicators	Definitions/Examples/Other Notes
	the needs and interests of audiences; broadcast ratings and circulation figures are reliably and independently produced.
4.1 Has your program to support the business management of independent media had a positive impact? If no, why not? If yes, in what way (allowing greater editorial independence, etc).	
5. Do you have a program to promote supporting institutions that function in the professional interests of independent media? If yes, specify the type (trade/professional associations, distribution systems, journalism education, etc.)	"supporting institutions" examples include trade and professional associations, NGOs that support free speech and independent media, journalism degree programs, short-term and in-service journalism training programs, private sources of newsprint and printing facilities, and private media distribution channels
5.1 If you answered yes to the above question, did your program have a positive impact? If yes, describe. If no, why not?	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
7. Freedom House Progress in Independent Media (World Press Survey) [NOT COLLECTED IN THE AR]	
13. Promote and Support Anti-corruption Reforms	
1. Do you have a program to help the government or institutions implement anti-corruption measures? If yes, specify the focus/area of your program (legislation, regulations, information access, services for provision of information, corporate governance, etc)	
1.1 If yes, has your program had a positive impact? If yes, describe impact (e.g. has a plan been developed, does it cover more than the executive branch, the private sector, etc?). If no, why not?	
2. As a result of your program, has there been a change in media coverage of corruption? If yes, explain (increase or decrease could be positive depending on country context).	
3. As a result of your program, is there an "access to information" law in place?	
4. As a result of your program, is the government responsive to requests for information from the public?	
5. As a result of your program, what are the number of businesses reporting direct experience with bribes, kickbacks, and/or extortion during FY04 and FY 05. Target for FY 06, 07, 08	
6. Does your mission provide training in anti-corruption? If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
7. Has your mission provided assistance to facilitate transparent and accountable management of revenues? Y/N If yes, what industries (e.g. extractive) If yes, describe impact.	
8. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
9. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
14. Protect Human Rights	
1. Is your program targeted at violence against women? If yes, what was the number of women and men who participated in gender based violence prevention programs in FY05. Targets for FY06, 07, 08.	"violence against women" Any act of gender-based violence that results in or is likely to result in physical, sexual or psychological harm or suffering to women, including threats of such acts, coercion or arbitrary deprivation of liberty, whether occurring in public or private life." from the UN General Assembly declaration on the Elimination of Violence Against Women, 1993.
2. Has your program resulted in children being removed from exploitative work? If yes, how many?	"exploitative work" includes prostitution and other sexual exploitation, forced labor or services, slavery or practices similar to slavery, and servitude
3. As a result of your program, are human rights groups better able to advocate and report on human rights issues? If yes, explain. If no, why not?	
4. As a result of your program, has there been a reduction in human rights violations or unacceptable security practices in FY05? If yes, explain.	"unacceptable security practices" examples include extra-judicial killings, deaths in custody, torture, 72 hour detention w/out charge, limited outsider access to detention facilities for monitoring, restrictions on speech, assembly and

Common Indicators	Definitions/Examples/Other Notes
5. Number of people trained (annually) in FY05 in human rights protection through USAID assisted programs. Targets for Fy06, 07, 08. List groups trained (e.g., security forces, medical doctors, etc.) in box provided.	religion
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
15. Promote Effective and Democratic Governance of the Security Sector	
1. Do you have a program to improve the transparency and accountability of security forces? If yes, in what areas (drafting/executing legislation, establishing national security councils, etc) If yes, positive impact? If yes, describe; if no, why not?	"transparency and accountability of security forces" – alternative might be "legitimacy of security forces" (see Notes/Definitions) military and police services are provided reasonably, equitably, and without major violation of human rights (see USAID Fragile States Strategy)
2. Number of people trained in improved governance and oversight of the security sector (e.g. security forces, parliamentarians, media, watchdog orgs, etc.).Targets for FY06, 07, 08.	
3. Do you have a program to aid the government in the creation of committees or positions to evaluate security strategies, policies and plans? If yes, describe what has been created (ombudsman, etc).	
3.1 If yes to the question above, has there been a positive impact? If yes, what has as the impact been? If no, why not?	
4. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
16. Increase Trade and Investment	
1. Foreign Direct Investment [NOT COLLECTED IN THE AR – UNCTAD]	"foreign direct investments" net inflows of investment to acquire a lasting management interest (10 percent or more of voting stock) in an enterprise operating in an economy other than that of the investor; it is the sum of equity capital, reinvestment of earnings, other long-term capital, and short-term capital as shown in the balance of payments
2. Has your mission engaged in activities aimed at increasing participation in international trade and investment, including regional trade? If yes, did it have an impact on integrating the country with the global economy or improve regional trade in FY05? If yes describe; if no why not.	generally defined as assistance in lowering the costs of engaging in, or eliminating obstacles to international trade flows and includes assistance for customs operation and administration, e-commerce development and information technology, export promotion, business services and training, and regional trade agreement capacity building (see USAID Strategy for Building Trade Capacity in the Developing World) Description should include how/if the impact can be measured by national statistics in specific product category (at an HS-6 digit level or higher) or trade with a specific trading partner
2.1 If you answered yes above, can the impact of USAID assistance be measured by national level exports and imports? Y/N. If yes, what was the value (USD) of country exports in FY05 over FY04? (growth rate)	Specifically a change in the aggregate national level exports and imports. If yes, USAID/W will measure growth in EX, EX + IM. Specify product and target market.
2.2 If your assistance was aimed at implementation of a trade agreement such as the WTO, an FTA, or disciplines of a regional organization, what WTO-consistent or other trade-agreement related reforms have been made through efforts promoted by USAID?	Reforms could include a number of agreements, some examples include SPS, "Trade Related Investment Measures (TRIMS)", etc.. An illustrative list of TRIMS is provided as an Annex to the WTO Agreement on TRIMS, available at http://www.wto.org/english/docs_e/legal_e/18-trims.pdf More information is available on the WTO website.
2.3 If you answered yes above, was assistance aimed at WTO accession? WTO accession stages before USAID assistance and after: 0-5.	"WTO accession" the process of identifying changes to laws, regulations, policies, and procedures necessary for a country to complete negotiations on the terms of WTO membership (0=not submitted a Foreign Trade Memorandum , 1=prepared action plan based on 1 st working party meeting, 2= tabled offers in agriculture, services, and industrial goods, 3. Revised offers and adopted basic WTO-consistent legislation 4)=closed most bilateral negotiations and drafted working party report, 5= accession approved by WTO Members and ratified by national legislature or appropriate domestic body.)
6. Number of USAID-assisted transactions completed by local firms with US and other foreign firms (annual number) in FY05; targets for FY06, 07 and FY08.	

Common Indicators	Definitions/Examples/Other Notes
7. Total annual value (USD) of transactions of USAID-assisted firms with US and other foreign firms in FY 05; targets for FY06, 07 and FY08.	
3. Does your mission provide trade or investment-related training (please see examples in definition)? Yes/No. If yes, state the number of people trained (Male/Female/Total) in 05. Targets for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	Specifically looking at training to government officials or private sector, for example training on modern logistics practices in international trade, modernization of Customs operations, complying with WTO Agreements, or meeting AGOA, SPS, of U.S. security requirements
4. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people? M/F/T	
5. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
6. IMF Trade Openness Index [NOT COLLECTED IN THE AR]	
17. Improve Economic Policy and the Business Environment	
1. Has your mission engaged in assistance aimed at reforming economic policy? If yes, specify what policies.	
1.1 If you answered yes to the above question, was there a positive impact from your assistance? If yes, what was that impact? If no, why not.	
1.2 If you answered yes to the above question, can the impact of your assistance be quantified? If yes, quantify (number of policy areas affected, business volume impacted, tax revenues, etc).	
2. Do you have a program in energy policy reform? If yes, number of energy policy reforms (e.g., decrees, policies, laws, technical standards, etc.) drafted as a result of USAID in FY05. Of those drafted, number adopted as a result of USAID in FY05. Of those, number implemented as a result of USAID in FY05.	Drafted=a policy has been written Adopted=a policy has been passed into law or written into a set of rules/regulations Implemented=a policy is being acted upon *Note that the number adopted and the number implemented could be higher than the number drafted in any given year.
3. Has your mission engaged in programs to improve the business environment? If yes, what aspects of the business environment did your program aim to improve in FY05?	"business environment" also referred to as the microeconomic environment, which is defined by the laws and regulations – and the extent to which they are enforced – that influence the ability of firms to access credit, hire and fire employees, enforce contracts, own property, register their business, meet standards, protect intellectual property, pay taxes, and a myriad of other everyday activities directly affecting firm efficiency and productivity
3.1 Did your program described above have a positive impact? If yes, specify in what way (in quantifiable terms if possible). If no, why not?	
4. Number of days to start a business (state year of data and CY or FY). Cost to start a business (% of income per capita) (NOT COLLECTED IN THE AR – WB Doing Business report)	"start a business" completion of all generic procedures that are officially required for an entrepreneur to start an industrial or commercial business, including obtaining all necessary licenses and permits and completing any required notifications, verifications or inscriptions with relevant authorities; procedures that the company undergoes to connect to electricity, water, gas, and waste-disposal services are not included, unless they entail inspections required prior to starting operations
5. Does your mission provide training in policy reform? Yes/No. If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
6. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
18. Improve Private Sector Competitiveness	
1. Does your program provide support to strengthen enterprises? Y/N. If yes, what is the total number of enterprises benefiting from USAID business development assistance in FY05? If yes, number of entrepreneurs receiving services supported by USAID in 05 (disaggregated by M/F/T owners). Targets for 06, 07, 08.	"enterprise" May include informal and micro-enterprises (firms of 10 or fewer employees, including unpaid workers, which are owned and operated by someone who is poor), and Small and Medium Enterprises (SMEs). Business development services entrepreneurs or firms could be receiving could include: accounting skills building,

Common Indicators	Definitions/Examples/Other Notes
	business plan development, loan application assistance, etc.
2. Does your mission have a program to increase business accounting transparency? If yes, number of firms using improved accounting and reporting as a result of USAID assistance (cumulative) in FY 05. State system (Internationally Accepted Accounting principles, GAAP, etc.).	
3. If your program provides business services, did the value of sales of USAID assisted businesses increase? If yes, what was the increase in Value of Sales in 05? Targets for 06, 07, 08. If no, how does your mission measure improvement of enterprises?	
4. Does your mission provide private-sector growth training programs? Yes/No. If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
5. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
6. Does your mission support a job or employment creation program in this component? Y/N. If yes, how many full time jobs in excess of two weeks were created in FY 05? Targets for 06, 07, 08. Male/Female/Total/Youth.	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
19. Strengthen the Financial Services Sector and Increase Access to Capital	
1. Has your program supported lending institutions and/or their clients? If yes, total number (#) of loans by USAID assisted institutions in FY05 (targets for FY06, 07, 08). Number of loans to women in FY05 (targets for FY06, 07, 08). Number of loans to other historically disadvantaged groups in FY05 (targets for FY06, 07, 08). Number of micro loans in FY05 (targets for FY06, 07, 08)	Micro loan is a loan to a micro-enterprise.
1.1 Of the loans described above, what percentage of the number of loans is on schedule for repayment?	
1.2 If yes, total value (\$) of loans by USAID assisted institutions in FY05 (targets for FY06, 07, 08). Value of loans to women in FY05 (targets for FY06, 07, 08). Value of loans to other historically disadvantaged groups in FY05 (targets for FY06, 07, 08). Value of micro loans in FY05 (targets for FY06, 07, 08)	
1.3 Of the loans described above, what percentage of the value of the lending portfolio is on schedule for repayment?	
2. Do you have a program to strengthen the banking system or central bank? If yes, describe the program.	
2.1 If yes, what percent of banks are current with their required reporting requirements?	this would include semiannual reporting (when applicable)
2.2 If yes, have banking and/or central bank institutions been strengthened as a result of your program? If yes, specify how (in quantifiable terms if possible) in 05; if not, why not?	
3. Can the impact of your program be measured by the value (\$) of deposits at USAID assisted banks? If yes, report value in USAID assisted banks and value of deposits in total.	
4. Did your program provide assistance to non-bank financial institutions (NBFIs) in FY05? If yes specify the type of institution, , type of assistance (TA, training, etc) and result/impact (quantifiable if possible).	"non-bank financial institution (NBFI)" typically a financial intermediary that is not permitted to take demand deposits from the public type of institution: (e.g. pension funds, credit union, insurance companies, stock exchanges, etc)
5. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
20. Expand and Improve Access to Economic and Social Infrastructure	
1. In what area(s) of physical infrastructure is your program active	

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(telecommunications, energy, roads, schools, hospitals, water and sanitation, housing, etc.)? In fragile states, do any of these programs target underserved areas or populations? If yes, describe.	
2. Do you have a program to expand telecommunications? If yes, what is the number of telecom subscribers per 1000 people (land-line v. cellular)?	
3. Do you have a program to expand IT use? Y/N. If yes, what is the number of internet users per 1000 people?	
4. Access to Modern Energy (IEA Energy Development Index) [NOT COLLECTED IN THE AR]	<p>The International Energy Association Energy Development Index is composed of 3 dimensions: (1) per capita commercial energy consumption, (2) share of commercial energy in total final energy use, and (3) share of population with access to electricity. The index is calculated as the arithmetic mean of a "dimension index" for these three values for each country.</p> <p><i>*Note: Additional information on the "dimension index" is needed.</i></p>
5. People with increased access to modern energy services (as a result of USAID)	<p>"modern energy services" modern sources of energy such as electricity and natural gas</p>
6. Cumulative number of USAID-assisted energy institutions with improved capacity to reform and manage their sector (specify) in FY05	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	<p>A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.</p>
8. Km of physical infrastructure re-built in 2005 by type (specify roads, irrigation systems, communication lines, etc).	
9. Number of buildings rehabilitated/built in 2005 by type (specify homes, schools, clinics, markets, etc. in box provided).	
10. Number of beneficiaries of community-identified activities completed through community participation (e.g., rehabilitate roads, build markets, build playgrounds, etc.)	
11. Number of people benefiting from USAID physical infrastructure programs NOT already identified in an indicator above.	
12. Does your mission provide training related to physical infrastructure? Yes/No. If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
13. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
14. Does your mission support a job or employment creation program in this component? Y/N. If yes, how many full time jobs in excess of two weeks were created in FY 05? Targets for 06, 07, 08. Male/Female/Total/Youth.	
21: Increase Agricultural Sector Productivity	
1. Does your mission have a program to transfer agricultural technologies? If yes, what is the number of agricultural technologies made available for transfer through USAID programs in FY 2005; target for FY06, 07 and FY08.	
2. Does your mission have a program to provide farmers with extension/outreach services? If yes, what is the number of farmers receiving extension/outreach services supported by USAID in FY05? Target for FY06, 07, 08.	
3. Does your mission have a program to help farmers diversify their production? If yes, state the products promoted (fisheries, short-cycle animals production, cash crops, etc) in FY05.	
4. Does your mission have a program to promote the security of land tenure and property rights? If yes, what is the cumulative number of farmers having secure land tenure in FY05 as a result of USAID assistance?	<p>Secure tenure is the right of all individuals and groups to effective protection by the State against unlawful evictions. Secure tenure refers to households that own or are purchasing their homes, are renting privately or are in social housing or subtenancy. Households without secure tenure are defined as squatters (whether or not they pay rent), homeless and households with no formal agreement.</p>
5. Does your mission have a program to assist agribusiness firms? If yes, what is the number assisted in FY05; targets for FY06, 07, 08.	<p>"agribusiness firms" firms engaged in farming and related food processing and trade</p>
6. Does your mission have another way of increasing agricultural sector productivity not covered above? If yes, please describe. If	

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yes, what is the number of USAID supported rural individuals directly benefiting from your intervention aimed at increasing agricultural sector productivity.	
7. Can the impact of your program be measured by the average percentage increase in income net of cost and taxes for farmers receiving direct USAID assistance in FY05? If yes, what was the average percentage increase in net income in FY05?	
8. Does your mission provide training related to agriculture? Yes/No. If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
9. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
10. Does your mission support a job or employment creation program in agriculture? Y/N. If yes, how many full time jobs in excess of two weeks were created in FY 05? Targets for 06, 07, 08. Male/Female/Total/Youth.	
11. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
22. Protect and Increase the Assets and Livelihoods of the Poor	
1. Number of clients of USAID-supported micro-enterprise development programs disaggregated by Male/Female/Total/Youth in FY05. Targets for FY06, 07, 08.	"micro-enterprise" A very small-scale, informally organized business activity undertaken by poor people; excludes crop production by convention. Restricted to enterprises with 10 or fewer workers, including the microentrepreneur and any unpaid family workers. Youth is defined as a person aged 15 to 24.
2. Does your mission have a program to improve household food consumption? If yes, how many households are affected?	"improve household food consumption" Increase dietary diversity, increase adequacy of nutrient intake, and/or increase number of months households have enough food. "Enough food" is self-defined by respondent in population-based surveys to the following question: In the past 12 months, were there months in which you did not have enough food to meet your family's needs?
3. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
4. Did you have a USAID-assisted economic livelihood restoration program in FY05 (annually)? If yes, number of people participating; target for FY06, 07 and FY08. M/F/T/Y (Y=youth)	
4.1. If yes, does your mission support a non-emergency food-for-work or cash-for-work program to increase livelihoods? Y/N. If yes, how many participants were there in FY 05? Targets for 06, 07, 08. Male/Female/Total/Youth	Youth is defined as a person aged 15 to 24.
23. Improve Sustainable Management of Natural Resources and Biodiversity Conservation	
1. Does your mission have a program addressing areas of biological significance? (Y/N) If yes, how many hectares does it cover?	biologically significant areas are natural areas of land or water specifically recognized, designated or managed for biodiversity conservation objectives, including protected areas of all types (national parks, community or forest reserves etc. and their buffer zones). These areas may have been identified through national, regional or global analysis.
1.2 Do these biologically significant areas have approved management plans? (Y/N). Specify any observed impacts on the status of biodiversity observed in these areas	(eg. population size increases for species, ecological processes re-established, recolonization of previously absent native species). approved management plans are written documents sanctioned by the relevant entities charged with managing the designated area and its natural resources
2. Does your mission have a program addressing a managed river basin or watershed? (Y/N) If yes, how many hectares does it cover?	
3. Does your mission have a program addressing areas of managed natural resource production systems? (Y/N) If yes, how many hectares does it cover? Disaggregate by sustainable timber, reforestation/aforestation, agroforestry and tree-crop systems, and other sustainable agriculture?	"sustainable timber" natural or plantation forests managed for ecological health and long-term production of timber resources "sustainable agriculture" environmentally sound agricultural that meets the needs of the

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	present without compromising the needs of future generations
4. Do these managed systems and/or forestry areas have approved management plans?	
5. Are the hectares covered by the programs described above part of the same area? If yes, report the total hectares covered by your programs.	It is possible that a program addresses both a managed river basin/watershed and areas of managed natural resource production systems. This indicator helps ensure that the hectares covered by such programs are not double-counted when aggregated.
5.1 For the hectares reported above, please describe impacts on the environment and or communities	examples include improved tenure, increased livelihoods derived from protection of the resource, improved decision-making on use of resources, conflict resolved, etc.
6. Does your mission have a program to generate monetary value from sustainable natural resources or conservation initiatives? If yes, what was the USD value or equivalent generated in FY05? Target for FY06, 07, 08.	<p>“monetary value” this can include direct benefits – i.e., cash or income generated – or cash equivalents of benefits – e.g., money saved from not having to use inputs or more costly practices, value of ecological services protected, etc.</p> <p>“conservation” Resource use, allocation, exploitation, and protection that maintains the health of the natural world including its forests, fisheries, habitats, and biological diversity. A secondary definition of conservation relates to the efficient use and decreased consumption of resources (e.g., water, energy, minerals, etc.) while providing the same level of service.</p>
6.1 If you answered yes above, describe how this value was calculated (eg. actual revenue generated, estimated value of ecological services provided etc.)	
6.2 Also if you answered yes, describe the economic impact on local communities.	<p>“economic impact” for example, number of households benefiting from increased income, average increase in income per household, number of new enterprises developed, etc.</p>
7. Do you have a program to address sustainable NRM and conservation policies, laws, agreements, or regulations? If yes, how many were implemented in FY05 as a result of USAID assistance? Of which, policies, laws, agreements or regulations that address coastal or marine issues? Describe the impact of these policies, laws, agreements or regulations on natural resources. Describe impacts in relation to stabilization of fragile states, if applicable.	
8. Does your mission provide training related to NRM&C? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	(NRM&C) natural resource management and conservation
9. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
10. Does your NRM program support a job or employment creation program to increase livelihoods? Y/N. If yes, how many full time jobs in excess of two weeks were created in FY 05? Targets for 06, 07, 08. Male/Female/Total/youth.	
11. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
24. Reduce, Prevent and Mitigate Pollution	
1. Does your program work to reduce emissions from the energy sector, industry, and urban areas? If yes, how many tons of greenhouse gas emissions were avoided in FY05? Targets for FY06, 07, 08.	<p>“greenhouse gas emissions” emissions of carbon dioxide, methane, and nitrous oxide from either point or non-point sources from the energy industry or other sectors</p>
1.1 If you answered "no" above, for pollution programs not addressing greenhouse gas emissions, specify the type of pollution mitigated and impact of assistance in quantifiable terms (eg. number of tons of emissions or effluents avoided; energy/water saved as a fraction of energy/water consumed; % of total waste collected that is recycled/reused)	
2. Does your program generate monetary savings through prevention, mitigation, and reduction of pollution (including water and energy conservation)? If yes, how much is saved in USD or equivalent? Specify how the savings is calculated.	<p>“monetary savings” This indicator is based on a measurement of costs in a supply and production chain and a consumption pattern. Changes in the costs after pollution prevention practices are put into place should be measured.</p>
3. Does your mission provide training related to pollution mitigation?	

Common Indicators	Definitions/Examples/Other Notes
If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
4. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
5. Does your pollution mitigation program support a job or employment creation program to increase livelihoods? Y/N. If yes, how many full time jobs in excess of two weeks were created in FY 05? Targets for 06, 07, 08. Male/Female/Total/Youth).	
6. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
25. Improve Access to Clean Water and Sanitation	
1. Number of people in target areas with improved access to adequate safe water supply that meets sustainability standards as a result of USAID assistance. Male/Female/Total.)	<p>"improved access to adequate safe water supply"</p> <p>"Improved" water supply technologies are: household connection, public standpipe, borehole, protected dug well, protected spring, rainwater collection. "Not improved" are: unprotected well, unprotected spring, vendor-provided water, bottled water (based on concerns about the quantity of supplied water, not concerns over the water quality), tanker truck-provided water. It is assumed that if the user has access to an "improved source" then such source would be likely to provide 20 litres per capita per day at a distance no longer than 1000 metres. [This hypothesis is being tested through National Health Surveys which are being conducted by WHO in 70 countries.]</p> <p>Sustainability standards include the application of cost recovery, policy, and regulation, and health/environmental assessment measures to ensure that the intervention can be affordably maintained by the host country on a long-term basis</p>
2. Number of people in target areas with improved access to adequate sanitation that meets sustainability standards as a result of USAID assistance. Male/Female/Total)	<p>"improved access to adequate sanitation"</p> <p>"Improved" sanitation technologies are: connection to a public sewer, connection to septic system, pour-flush latrine, simple pit latrine, ventilated improved pit latrine. The excreta disposal system is considered adequate if it is private or shared (but not public) and if hygienically separates human excreta from human contact. "Not improved" are: service or bucket latrines (where excreta are manually removed), public latrines, latrines with an open pit.</p>
3. Number of community water and sanitation committees established and trained as a result of USAID programs (cumulative); target for FY06, 07 and FY08.	
4. Does your mission provide training related to water and sanitation? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
5. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
6. Does your water and sanitation program support a job or employment creation program to increase livelihoods? Y/N. If yes, how many full time jobs in excess of two weeks were created in FY 05? Targets for 06, 07, 08. Male/Female/Total/Youth.	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
26. Achieve Equitable Access to Quality Basic Education	
1. Does your program support direct delivery of education at the primary level?	<p>"primary level"</p> <p>refers to a period of schooling that children normally begin around age six and that normally lasts up to six years</p>
1.1 If yes, report the number of learners <i>enrolled</i> in USAID-supported primary schools or equivalent non-school-based settings. In addition, report the number of learners in those schools <i>completing</i> the fifth grade, as well as the number completing the primary cycle as defined by the host country. (Male/Female/Total).	

Common Indicators	Definitions/Examples/Other Notes
<p>FY05, FY06, FY07 and FY08</p> <p>2. Does your program support direct delivery of education at any of the following levels: Pre-primary? Y/N. Lower-secondary? Y/N. Upper-secondary? Y/N. Adult literacy programs? Y/N.</p>	<p>“pre-primary” Education prior to entry into primary school; includes early childhood education</p> <p>“lower-secondary” first stage of schooling after primary: typically focuses on consolidating basic skills and begins to introduce more specialized subject matter</p> <p>“upper-secondary” second stage of schooling after primary: typically focuses on specialized subject matter; typically begins at age 15 or 16 and lasts 3-4 years</p> <p>“adult literacy” Basic education delivered to adults, defined as persons 18 years or older; typically delivered through non-formal programs, often together with training in vocational, technical, and other non-basic skills</p> <p>*Note: Definitions for primary, secondary, and post-secondary schooling that were developed to allow for international comparisons are available at http://unstats.un.org/unsd/mi/mi_dict_xrxx.asp?def_code=173</p>
<p>2.1 If you answered yes to any of these questions, report for each level as appropriate: Number of learners enrolled in USAID-supported schools or equivalent non-school-based settings (Male/Female/Total) FY05, FY06, FY07 and FY08</p>	
<p>3. Does your education program address a terrorism objective or mid-East Peace? If yes, number of students enrolled in basic education programs (by madrassa, other) receiving a secular curriculum supported through USAID in 05 (Male/Female/Total). Targets for 06, 07, 08.</p>	<p>USAID defines basic education broadly to include all program efforts aimed at improving early childhood development, primary education, and secondary education (delivered in formal or nonformal settings), as well as training for teachers working at any of these levels; USAID also includes training in literacy, numeracy, and other basic skills for adults and out-of-school youth</p> <p>“madrassa” an Islamic school</p>
<p>4. Has your program supported the distribution of textbooks and other teaching and learning materials? Y/N. If yes, report number of copies distributed to host-country schools as a result of USAID assistance in FY05. Targets for FY06, FY07, and FY08.</p>	
<p>5. Does your program support education policy reform? Y/N. If yes, did your program have an impact on education policy reform in FY05? Y/N. If no, why not. If yes, what was the impact?</p>	
<p>5.1 If reforms above were implemented in FY05, what is the number of learners in education systems affected by USAID-supported education policy reforms in FY05?</p>	
<p>6. Does your program support capacity building at the Ministry of Education? Y/N. If yes, did your program have an impact on the Ministry’s performance in FY05? Y/N. If no, why not. If yes, what was the impact?</p>	
<p>7. USAID is trying to determine an appropriate indicator of learning achievement. Please help us by answering the following questions. Does the country you work in have a national level program measuring learning achievement in reading, basic math, and/or other basic skills?</p>	
<p>7.1 Does your USAID basic education program measure learning achievement in reading, basic math, and/or other basic skills? Y/N. If yes, briefly summarize these measurement efforts, including resulting evidence on trends in learning achievement.</p>	
<p>7.2 If yes, is your program measuring learning achievement based on a local standard, one devised by your mission, or some other standard; please elaborate.</p>	
<p>8. Does your mission provide training for teachers and administrators? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do</p>	

Common Indicators	Definitions/Examples/Other Notes
post-training testing)?	
9. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
10. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
27. Increase the Capacity of Higher Education to Contribute to Development	
1. Does your mission have a program to build capacity of host country higher education institutions? If yes, how did this program strengthen capacity in FY 05?	"higher education institutions" includes public and private, research, and teacher-training colleges and universities; community colleges; etc.
2. Does the mission utilize host country higher education institutions to assist with the implementation of USAID development programs? If yes, how many institutions are involved and in what capacity?	"utilize" providing grants or contracts to design, implement, monitor, or evaluate USAID-supported activities includes public and private, research, and teacher-training colleges and universities; community colleges; etc.
3. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
28. Improve Quality of Workforce through Vocational/Technical Education	
1. Number of persons directly enrolled in USAID-supported vocational/technical education programs in FY05. Targets for FY06, 07, 08. M/F/T/Y	
2. Does your mission do exit interviews with persons receiving USAID-supported vocational/technical education? If yes, what percent of interviewees self-report being satisfied with the education they received?	"exit interviews" Includes interviews with persons who successfully complete the program as well as with those who drop out
3. Does your mission test graduates of USAID-supported vocational/technical education programs? If yes, what is your pass rate?	"graduate" Someone who successfully completes the program
4. Does your mission do post education follow-up? If yes, what percent of trainees report using skills they were trained in?	
5. Number of students graduating from vocational training programs in communities with high youth unemployment/underemployment in FY05 (Male/Female/Total). Targets for FY 06, 07, 08.	"unemployment" Actively looking for work, but unable to find it. "underemployment" Working, but at much lower level of productivity than the person is capable of.
6. Does your program include efforts to reform policies and/or regulations affecting vocational/technical education, including from employers or other private sources? Y/N If yes, has your program had an impact on these policies? Y/N If yes, what was the impact? If no, why not?	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
8. Does your program support a job or employment creation program? Y/N If yes, how many full time jobs in excess of two weeks were created in FY05? Targets for 06, 07, 08. Male/Female/Total/Youth	
29. Reduce Transmission and Impact of HIV/AIDS	
1. HIV Seroprevalence Levels among 15-24 year olds. [M/F/T]	percent of blood samples taken from women aged 15-24 that test positive for HIV during routine sentinel surveillance at selected antenatal clinics
2. Number of individuals receiving Voluntary Counseling and Testing (VCT) from USAID assisted sites (cumulative number) [M/F/T]	
3. Number of individuals with advanced HIV infection receiving Anti-retroviral (ARV) therapy (UNGASS core indicator) from USAID assisted treatment programs (annual number) [M/F/T]	"advanced HIV infection" the number of people with advanced HIV infection is taken to be 15% of the total number of people currently infected (UNGASS on HIV/AIDS, Guidelines on Construction of Core Indicators)
4. Number of orphans and other vulnerable children receiving care/support services through programs assisted by USAID (annually)	"orphans" children who have lost one or both natural parents to AIDS

Common Indicators	Definitions/Examples/Other Notes
	"other vulnerable children" children who are not orphans but are otherwise affected by HIV/AIDS, including HIV-positive children
5. Does your mission provide training related to the treatment or care of HIV/AIDS? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
6. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05?M/F/T	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
8. Number of orphans and vulnerable children (OVC) programs with USAID assistance	
9. Number of community initiatives or community organizations receiving support to care for orphans and other vulnerable children	
10. Number of USAID-supported health facilities offering prevention of mother-to-children transmission (PMTCT) services	
11. Number of women who attended prevention of mother-to-children transmission (PMTCT) sites for a new pregnancy in the past 12 months	
12. Number of women with known HIV infection among those seen at prevention of mother-to-children transmission (PMTCT) sites within the past year.	
13. Percentage of HIV-positive women attending antenatal clinics receiving a complete course of antiretroviral (ARV) therapy to prevent of mother-to-children transmission (MTCT)	
14. Number of individuals reached by community and home-based care programs in the past 12 months	
15. Number of USAID-assisted community and home-based care programs	
16. Number of Victim Counseling and Testing (VCT) centers with USAID assistance	
17. Number of USAID-assisted antiretroviral (ARV) treatment programs	
30. Prevent and Control Infectious Diseases of Major Importance	
1. Households with at least one ITN (Insecticide-treated net) [NOT COLLECTED IN THE AR]	number of households with at least 1 ITN / number of households
2. TB treatment success rate [NOT COLLECTED IN THE AR]	(number of new smear-positive pulmonary TB cases registered in a specified period that were cured + number that completed treatment) / total number of new smear-positive pulmonary TB cases registered in the same period
3. SS+ TB case detection rate [NOT COLLECTED IN THE AR]	number of new smear-positive TB cases detected under DOTS / estimated number of new smear-positive TB cases countrywide
4. Equity in bednet ownership [NOT COLLECTED IN THE AR]	"equity" proportion of households in the lowest income quintile with an ITN / proportion of households in the highest income quintile with an ITN
5. Does your mission provide training related to the treatment or care of infectious diseases? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
6. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
7. Has your mission collaborated with host government and other stakeholders to develop a preparedness plan for responding to new infectious disease outbreaks or epidemics (e.g. avian influenza)? Y/N	
8. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
31. Address Other Health Vulnerabilities	
1. Does your program focus on children in conflict transition? If yes,	"children in conflict transition"

Common Indicators	Definitions/Examples/Other Notes
as a result of USAID assistance, how many children separated from their families by conflict did your program reunite in FY 05?	generally refers to children who have been victims of forced labor, recruitment into militias, or child prostitution; or displaced, separated from their families, or orphaned as a result of violent conflict
1.1 If you answered yes to the questions above, what is the number of children receiving 1) training in livelihood generating options, 2) education, 3) counseling services?	
2. Do you have a program to aid displaced children or orphans? If yes, how many children benefited?	"displaced children or orphans" generally refers to children who are displaced or made vulnerable due to separation from their families, or are at great risk of losing family care and protection, or other sources of extreme duress, such as children affected by war, including child soldiers, children with disabilities, and other disenfranchised or unaccompanied children, such as street children.
3. Do you have a program to aid disadvantaged children (e.g. Special Olympics)? If yes, how many children benefited?	"disadvantaged children" generally refers to children with cognitive and/or physical disabilities (not including blindness – see next indicator)
4. Do you have a program to prevent blindness among children? If yes, how many children benefited?	
5. Do you have activities that address non-communicable diseases or injuries? If yes, describe major targets of the activities. If yes, number of beneficiaries.	"non-communicable diseases and injuries" includes cardiovascular disease, cancer, respiratory disease, diabetes, mental illness, and injuries, such as auto accidents, disabilities, suicide, hypertension, diabetes, child drownings, and sexual and domestic violence
6. Adult mortality rate [NOT COLLECTED IN THE AR]	(number of deaths to adults 15-59 per 1,000 adults 15-59)
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
32. Improve Child Survival, Health and Nutrition	
1. Under-five Mortality Rate [NOT COLLECTED IN THE AR]	(number of deaths to children aged 0-59 months in a specified year * 1000) / total number of live births in the specified year
2. ORT Use Rate [NOT COLLECTED IN THE AR]	number of children aged 0-59 months with diarrhea in the past 2 weeks who received oral rehydration salts and/or recommended home fluids and/or increased fluids / number of children aged 0-59 months surveyed who had diarrhea in the past 2 weeks
3. Improved Sanitation/Hygiene Practices [NOT COLLECTED IN THE AR]	*Note: "safely disposed" includes dropped into a toilet facility; rinsed/washed away either by water discarded into a toilet facility (except compost toilet) or by water discarded into a sink or tub connected to a drainage system (sewer, septic tank, or pit); or disposed into solid waste/trash with weekly collection
3.1 Proportion of households that disposed of the youngest child's feces safely the last time s/he passed stool (DHS standard) [NOT COLLECTED IN THE AR]	
3.2 Proportion of households treating drinking water properly [NOT COLLECTED IN THE AR]	To properly treat drinking water, households should: Treat drinking water between the time it is collected and consumed by boiling, chlorination, solar disinfection, or filtration to reduce or eliminate microbiological contaminants.
4. Underweight Children under 5 years of age [NOT COLLECTED IN THE AR]	number of children under 5 surveyed who are below 2 standard deviations from the median weight-for-age of the NCHS/WHO reference population / number of children under 5 surveyed
5. Percentage of Infants Exclusively Breast-Fed [NOT COLLECTED IN THE AR]	number of infants aged 0-5 months (less than 180 days) who were exclusively breastfed in the last 24 hours / total number of infants 12-59 months (less than 180 days) surveyed
6. Vitamin A Supplementation Coverage among Children 12-59 months	number of children aged 12-59 months who received a vitamin A supplement in the last 6 months / total number of children aged 6-59 months surveyed
7. DPT 3 Coverage	for survey date: number of children age 12-23 months who received 3 doses of DPT vaccine by age 12 months / total number of children age 12-23 months surveyed for routine data: number of immunized by 12 months with DPT3 in a specified calendar year / total number of surviving infants less than 12 months of age in the specified year
8. Equity in DPT3 coverage (this is a recently added indicator)	"equity" DPT3 coverage in the lowest wealth quintile / DPT3 coverage in the highest wealth quintile

Common Indicators	Definitions/Examples/Other Notes
9. Does your mission provide training related to child health? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
10. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
11. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
33. Improve Maternal Health and Nutrition	
1. Proportion of Births Attended by Skilled Health Personnel	number of deliveries with a skilled attendant at birth during a specified reference period / total number of live births during the same period
2. Antenatal care	number of pregnant women who received at least 4 ante-natal care visits during a specified / total number of live births in the same period
3. Anemia prevalence among women of reproductive age	number of women of reproductive age (15-49 years) with anemia / number of women of reproductive age (15-49 years)
4. Equity in skilled birth attendance at delivery	percentage of births in the lowest wealth quintile attended by a doctor, nurse, or trained midwife / percentage of births in the highest wealth quintile attended by a doctor, nurse, or trained midwife
5. Does your mission provide training related to maternal health? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
6. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
7. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
34. Support Family Planning	
1. Couple-years of Protection	an estimate of the protection against pregnancy provided by USAID-supported family planning services during a period of one year, based upon the volume of all contraceptives sold or distributed free of charge to clients during the year
2. Total Fertility Rate [NOT COLLECTED IN THE AR]	Total number of children a woman would have by the end of her reproductive period if she experienced the currently prevailing age-specific fertility rates throughout her childbearing life.
3. Modern Contraceptive Prevalence Rate [NOT COLLECTED IN THE AR]	number of in-union women of reproductive age (15-49 years) using modern contraception / number of women of reproductive age (15-49 years) in union
4. Birth Spacing: Percent of Births Spaced More than 3 Years Apart [NOT COLLECTED IN THE AR]	number of all closed birth intervals that are 36+ months in a given period / number of all closed birth intervals in a given period
5. Births to Young Mother: Percentage of Births to Mothers Under Age 18[NOT COLLECTED IN THE AR]	number of women aged 18-24 years at the time of the survey who had a first birth when under the age of 18 / number of women aged 18-24 years at the time of the survey
6. High parity births (this is a recently added indicator) [NOT COLLECTED IN THE AR]	number of births in a given period that are birth order 5 or higher / total number of births in the same period
7. Percent of need satisfied by modern methods of family planning (this is a recently added indicator) [NOT COLLECTED IN THE AR]	"need" number of women in union who are fecund and are currently using modern contraceptive methods to stop or postpone the next pregnancy / number of women in union who are fecund and who desire to either terminate childbearing or to postpone their next birth for 2 years or more
8. Equity in use of modern contraception (this is a recently added indicator) [NOT COLLECTED IN THE AR]	contraceptive prevalence rate in the lowest wealth quintile / contraceptive prevalence rate in the highest wealth quintile
9. Does your mission provide training related to child health? If yes, state the number of people trained in 05 (Male/Female/Total). Target for 06, 07, 08. If you conduct post-training testing, what is your pass rate (leave blank if you do not do post-training testing)?	
10. Has your mission sponsored long-term training (e.g. university) in the U.S. in excess of one month? If yes, for how many people in 05? M/F/T	
11. Does your program address fragility? Y/N If yes, discuss how	A yes response for this indicator should be chosen only if the

Common Indicators	Definitions/Examples/Other Notes
your responses to the indicators above explain your achievements in addressing fragility.	selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
35. Provide Emergency Assistance	
1. Number of Emergency areas monitored [NOT COLLECTED IN THE AR]	<p>“area” first administrative level of a country (e.g., region, province, state)</p> <p>“monitored” having current-year data on mortality (CDR) and global acute malnutrition</p>
2. Number of Emergency sites where crude death rate (CDR) remains stable or declines[NOT COLLECTED IN THE AR]	<p>“emergency sites” are defined by each project. Trend analysis is undertaken where data is available in the same sites from year to year.</p> <p>“crude death rate (CDR)” number of people in the total population who die over a specified period of time. In emergencies, the units for the formula are number of deaths per 10,000 persons per day when the time interval is expressed in days. CDR is the most critical indicator of the severity of humanitarian crises and measures the overall impact of the response by the humanitarian relief system.</p>
3. Number of Emergency sites where global acute malnutrition remains stable or declines[NOT COLLECTED IN THE AR]	<p>“emergency sites” are defined by each project. Trend analysis is undertaken where data is available in the same sites from year to year.</p> <p>Global acute malnutrition (GAM) includes all children under five with moderate wasting, severe wasting or oedema or any combination of these conditions. In emergencies, the nutrition index is weight-for-height (WFH) and weight loss among children 6-59 months is used as a proxy indicator for the general well being of the entire population. GAM is defined as weight-for-height ratios that are less than or equal to two standard deviations below the mean (Z score of less than -2), or less than eighty percent median weight-for-height, and the presence of oedema</p>
4. Number of beneficiaries reached	those receiving assistance from USAID’s humanitarian assistance programs, principally but not exclusively, OFDA and Title II emergency food aid
5. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.	A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.
36. Improve Emergency Preparedness and Disaster Mitigation	
1. Does your Mission/Embassy have an up-to-date Mission Disaster Relief Plan in place? If yes, what is the self-assessed "grade" for the plan (A through D)? If yes, was it deployed in FY2005?	<p>Every country in which USAID has a presence is required to develop and maintain a Mission Disaster Relief Plan as part of the Mission/Embassy Emergency Action Plan, and these must be shared with OFDA. Grades are as follows:</p> <p>(A) level plans are those which are current and consist of a Hazard and Risk Analysis, clear emergency scenarios, good/workable response plans, substantial progress on the Country Logistics and Resources Assessment, a relatively complete and current contact list, and a clearly articulated and agreed upon Action Checklist and maintenance and updating timeline</p> <p>(B) level plans are those which are missing 1 or 2 components and/or some of the included components are not sufficiently developed to be useful</p> <p>(C) level plans are those which have 3 or more components missing and/or the include components are not sufficiently developed to be useful</p> <p>(D) level plans includes those countries where there is no plan in place OR where the plan has not been shared with OFDA</p>
1.1 If yes, has the country made adjustments as a result of the Mission Disaster Relief Plan? If yes, what sort of adjustments; if no, why not?	Adjustments: Changes (usually specific actions) that are taken in response to the vulnerabilities identified through the use of the Hazard and Risk Assessment tool. These aim to minimize the potential from the occurrence of an event.

Common Indicators	Definitions/Examples/Other Notes
	<p>Risk Assessment: For purposes of this document, Hazard and Risk Assessment refers to a specific tool developed by USAID (OFDA) to assist USAID Missions in measuring the relative likelihood of events happening in their country and their relative humanitarian impact thereby allowing the Mission to prioritize potential happenings for planning purposes. Risk is defined as a measure or evaluation of the <u>magnitude</u> and <u>probability</u> of an event occurring, within a period of time.</p>
<p>2. As a result of USAID assistance, does your country have systems, such as FEWSNET, that warn about shocks? If yes, does that system warn about the effect on food availability and access and utilization by vulnerable groups? If yes, specify what impact the system had in FY05 in the box provided.</p>	<p>“shocks” includes natural disasters, economic downturns, and other external shocks FEWSNET, Famine Early Warning Mechanism Network.</p> <p>Vulnerable Groups: Groups of people who, due to their economic status, physical location, livelihood, coping mechanisms, or the like, are identified as being more likely to be adversely impacted or at greater risk of harm should a potential even occur.</p>
<p>2.1 Does the system inform decision makers on appropriate food and non-food interventions?</p>	<p>“decision makers” public sector officials, rebel leaders, political party leaders, civil society leaders, donor representatives</p>
<p>2.2 Was the system employed in FY 05? If yes, to what effect?</p>	
<p>3. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.</p>	<p>A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.</p>
<p>37. Protect and Increase Food Security of Vulnerable Populations</p>	<p>“vulnerable populations” populations vulnerable to food insecurity due to their physiological status, socio-economic status, or physical insecurity</p>
<p>1. Does your program address fragility? Y/N If yes, discuss how your responses to the indicators above explain your achievements in addressing fragility.</p>	<p>A yes response for this indicator should be chosen only if the selected Program Component is under an SO designed to address fragility utilizing the Fragile States Strategy.</p>
<p>2. Average number of months households in USAID-assisted areas have enough food [NOT COLLECTED IN THE AR]</p>	<p>“enough food” is self-defined by respondent in population-based surveys to the following question: In the past 12 months, were there months in which you did not have enough food to meet your family’s needs?</p>
<p>3. Underweight children under-five in selected high priority countries [NOT COLLECTED IN THE AR]</p>	<p>“underweight children” Number of children under 5 surveyed who are below 2 standard deviations from the median weight-for-age of the NCHS/WHO reference population/number of children under 5 surveyed</p> <p>“selected high priority countries” Set of strategic countries with large food insecure and vulnerable populations subject to recurring shocks that have contributed significantly to the growth in the need for emergency response</p>
<p>4. Number of people receiving non-emergency Title II food assistance in FY2005.</p>	
<p>(38) Program Support</p>	
<p>38. Control & Oversight</p>	
<p>39. Internal Risk Management</p>	
<p>40. Planning & Resource Allocation</p>	
<p>41. Revenue Collection</p>	
<p>42. Regulatory Development</p>	
<p>43. Public Affairs</p>	
<p>44. Legislative Relations</p>	
<p>(39) Management of Government Resources</p>	
<p>45. Administrative Management</p>	<p>“Administrative Management” includes the 1) Facilities, Fleet & Equipment, 2) Help Desk, 3) Security & Clearances, 4) Travel and 5) Workplace Policy processes/functions.</p>
<p>1. How many Requests did you receive in FY05? Remained from prior years? Were completed in FY05? “Satisfied” the requester on completion? Do you expect to receive in FY06? FY07? FY08?</p>	
<p>2.How many Audit Items were added in FY05? Remained from prior</p>	

Common Indicators	Definitions/Examples/Other Notes
years? Were closed in FY05?	
3. Identify/describe the impact of any changes in Inputs, Outputs or Outcomes on FY05/FY06/FY07/FY08.	
Administrative Management Index	
46. Financial Management	"Financial Management" includes the 1) Accounting, 2) Budget/Finance, 3) Payments, 4) Collections/Receivables, 5) Asset/Liability and 6) Reporting/Information processes/functions.
1.How many Requests did you receive in FY05? Remained from prior years? Were completed in FY05? "Satisfied" the requester on completion? Do you expect to receive in FY06? FY07? FY08?	
2.How many Audit Items were added in FY05? Remained from prior years? Were closed in FY05?	
3. Identify/describe the impact of any changes in Inputs, Outputs or Outcomes on FY05/FY06/FY07/FY08.	
Financial Management Index	
47. Human Resource Management	"Human Resource Management" includes the 1) Benefits Management, 2) Compensation Management, 3) Employee Development/Performance, 4) Employee Relations, 5) HR Strategy, 6) Labor Relations, 7) Organization/Position Management, 8) Separation Management and 9) Staff Acquisition processes/functions.
1.How many Requests did you receive in FY05? Remained from prior years? Were completed in FY05? "Satisfied" the requester on completion? Do you expect to receive in FY06? FY07? FY08?	
2.How many Audit Items were added in FY05? Remained from prior years? Were closed in FY05?	
3. Identify/describe the impact of any changes in Inputs, Outputs or Outcomes on FY05/FY06/FY07/FY08.	
Human Resources Index	
48. Information and Technology Management	"Information & Technology Management" includes the 1) Information Management, 2) IT Infrastructure Maintenance, 3) IT Security, 4) Lifecycle/Change Management, 5) Record Retention, 6) System Development and 7) System Maintenance processes/functions.
1.How many Requests did you receive in FY05? Remained from prior years? Were completed in FY05? "Satisfied" the requester on completion? Do you expect to receive in FY06? FY07? FY08?	
2.How many Audit Items were added in FY05? Remained from prior years? Were closed in FY05?	
3. Identify/describe the impact of any changes in Inputs, Outputs or Outcomes on FY05/FY06/FY07/FY08.	
IT Management Index	
49. Supply Chain Management	"Supply Chain Management" includes the 1) Goods Acquisition, 2) Inventory Control, 3) Logistics Management and 4) Services Acquisition processes/functions.
1.How many Requests did you receive in FY05? Remained from prior years? Were completed in FY05? "Satisfied" the requester on completion? Do you expect to receive in FY06? FY07? FY08?	
2.How many Audit Items were added in FY05? Remained from prior years? Were closed in FY05?	
3. Identify/describe the impact of any changes in Inputs, Outputs or Outcomes on FY05/FY06/FY07/FY08.	
Supply Chain Management Index	